

## **Leadership Research & Report** Project 23

**Due:** \_\_\_\_\_

**Objective:** Isolate the leadership qualities in an athlete that interests you. By understanding the elements of leadership possessed by someone you know and respect, you may be able to assimilate those qualities in yourself.

**Information to include:**

- Descriptions of leadership situations your athlete has been involved with
- Individual leadership characteristics of your athlete
- History of your athlete's leadership
- Circumstances when the leadership of your athlete has affected his/her team's chances to win
- Leadership shown outside the field of play
- Challenges to the leadership of your athlete
- Respect which others have given to your athlete due to the leadership ability he/she possesses
- This is NOT to be simply a biography about the athlete in general, but a report on this athlete's LEADERSHIP!

**Requirements:**

- Minimum of 3 references that pertain to your professional athlete
  - Use: <http://citationmachine.net> to help you with the references
- Typed, double spaced
- 2-3 pages
- Font size 12
- Standard margins

**Steps:**

- 1) Select your athlete (or another person who displays outstanding leadership)
- 2) Research information and stories about your athlete
- 3) Look for examples of leadership in the bio of your athlete
- 4) Start your paper with a topic sentence about your athlete's leadership
- 5) Write your paper, using appropriate references, detailing the leadership history of your athlete
- 6) Conclude your paper with an appropriate leadership conclusion
- 7) Add your bibliography of 3 references

## Grading Breakdown

The Paper is worth a total of 40 Points:

	<b>0-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-10</b>
<b>Met the Minimum Requirements</b>	Unacceptable, or evidence of plagiarism	Only 1 page or not typed, Extensive wasted space	1.5 pages, typed, or some wasted space	At least 2 full pages, typed, no wasted space
<b>Sources</b>	No relevant sources, or evidence of plagiarism	1 relevant source, or 2 incorrectly cited relevant sources	2 relevant sources, or 3 sources that are incorrectly cited	3 relevant sources, correctly cited
<b>Quality of Content</b>	No relevant info., or evidence of plagiarism	Little relevant info. Info does not support the conclusion	Some info is relevant, but doesn't fully support conclusion	Info is relevant to topic, and supports the conclusion.
<b>Presentation</b>	Paper is not understandable at all, or evidence of plagiarism	Paper is confusing and unfocused. Major conventional errors (spelling, grammar, etc.)	Paper has moments of clarity and focus. Some confusion. Some conventional errors (spelling, grammar, etc.)	Paper is clear and focused, has good flow, and good conventions (spelling, grammar, etc.)